Course Objectives:

• Practice in performing for broadcast in a variety of situations.

• Feedback on the development of your performing skills.

• Knowledge of the physiology behind vocalization and how to make your voice stronger.

• Learn microphone technique, camera presence, and prompter skills.

• Develop skills in interviewing, ad-lib performance, reading scripts, performing characters.

Requirements:

´ Attend class and participate in class discussions and critiques; read the text assignments; complete the assigned exercises in a timely manner.

´ You must have a valid email address, which you check regularly.

Text


Attendance:

Participation in class is a major part of the learning experience. Four absences will be allowed without any penalty. Every unexcused absence after four will lower your grade by a full grade level. If you are covering a legitimate news story for WSIU-FM or RREE additional absences may be allowed if prior arrangements are made with the instructor. Other problems? I am much more likely to be sympathetic if you let me know before class.

No late entry to class. Once the door is closed, you are not allowed in. The only exceptions would be with prior permission from the instructor.
Cell Phone Policy: When you enter the classroom your cell phones should be turned to silent and stored in your backpack, purse, or pocket. Calls or texting are not allowed during class.

The following components will make up your grade:
In class exercises 450 points
Guided Notes 100 points
Broadcast externship 100 points
Mid term 100 points
Final Exam 150 points
Class Participation 100 points

The following extra credit opportunities are available:
Paul Simon Public Policy Institute and Global Media Research Center Lectures are always worth extra credit. Make sure you fill out a class card at the event.
Some SINBA, NABJ, etc events will also count as extra credit. (where there is a guest speaker)
Most events are worth 5-10 points, up to a maximum of 50.

Academic Dishonesty
As defined by the SIUC Student Conduct Code, acts of academic dishonesty include, but are not limited to:

2.1.1.1. Submitting the work of another person or entity as your own.
2.1.1.2. Failing to cite the work or data of another person or entity.
2.1.1.3. Improperly citing the work or data of another person or entity.
2.1.1.4. Submitting work which has been previously submitted for credit or evaluation without instructor approval.
2.1.2. Preparing work with the knowledge or intention that it may be represented as the work of another.
2.1.3. Sharing or disseminating tests, notes, slides, presentations, recordings or any other material which is the intellectual property of an instructor or of the university without prior approval. This does not prohibit a student from sharing his or her own papers, notes, or other written works in accordance with Article 2.1.2.
2.1.4. Knowingly falsifying scientific or educational data or representing falsified scientific or educational data as the result of scientific or scholarly experimentation or research.
2.1.5. Violating any restriction on collaboration which has been duly communicated by an instructor, via a syllabus, or otherwise in writing or orally in the course of instruction.
2.1.6. Attempting to obtain a grade through improper means, or otherwise subverting the educational process by any means whatsoever.
2.1.7. Soliciting, aiding, abetting, concealing, or attempting any act of academic misconduct.
TENTATIVE SCHEDULE

Session #1/January 19 – Introduction to course. Fundamentals of breathing.


Session #3/January 26 – Children's Books readings exercise. 50 points


Session #5/February 2 – Radio Commercial Announcing exercise. 50 points

Session #6/February 4 – Radio Commercial Announcing exercise
   Ad-lib commercial. Two-person version. 50 points

Session #7/February 9 – Talk Show exercise. 50 points

Session #8/February 11 – Talk Show exercise

Session #9/February 16 – Talk Show exercise

Session #10/February 18 – Talk Show exercise

Session #11/February 23 – Radio News exercise 50 points


Session #13/February 30 – TBA

Session #14/March 1 – Home Shopping Show exercise 50 points

Session #15/March 3 – Home Shopping Show exercise

Session #16/March 8 – Home Shopping Show exercise

Session #17/March 10 – TV News exercise 50 points

Session #18/March 22 – TV News exercise

Session #19/March 24 – TV News exercise

Session #20/March 29 – TV News exercise

Session #21/March 31 – Radio Play rehearsal

Session #22/April 5 – Radio Play rehearsal

Session #23/April 7 – Radio Play taping

Session #24/April 12 – Radio Play taping 50 points

Session #25/April 14 – TBA
Building Emergency Response Protocols for Syllabus:

University’s Emergency Procedure Clause:

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Public Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**Students With a Disability:**

Instructors and students in the class will work together as a team to assist students with a disability safely out of the building. Students with a disability will stay with the instructor and communicate with the instructor what is the safest way to assist them.

**Tornado:**

During the spring semester we have a **Storm Drill.**

Pick up your belongings and your instructor will lead you to a safe area of the basement. No one will be allowed to stay upstairs. Stay away from windows. The drill should not last more than 10 minutes. You must stay with your instructor so he/she can take roll. Students need to **be quiet in the basement** as the BERT members are listening to emergency instructions on handheld radios and cannot hear well in the basement.

**Fire:**

During the fall semester we have a **Fire Drill.**

Pick up your belongings and your instructor will lead you to either the North or South parking lot depending on what part of the building your class is in. You must stay with your instructor so he/she can take roll. As soon as the building is all clear, you will be allowed to return to class.
These drills are to train instructors and the Building Emergency Response Team to get everyone to a safe place during an emergency.

**Bomb Threat:**

If someone calls in a bomb threat, class will be suspended and students will be asked to pick up their belongings, evacuate the building and leave the premises. Do not leave anything that is yours behind. We will not allow anyone back into the building until the police and bomb squad give us an all clear. **DO NOT USE YOUR CELL PHONES.** Some bombs are triggered by a cell phone signal.

**Shooter in the Building:**

If it is safe to leave, move to a safe area far from the building away from where the shooter is located. If anyone has any information about the shooter, please contact the police after they have gone someplace safe. Put in your cell phone the SIU Dept. of Public Safety 618-453-3771. If there is a shooter on campus you can call this number to report it. There will be a lot of calls going to 911 and the SIU Police will get your call using 618-453-3771. It is good to have this number listed in your cell phone for all emergencies here on campus.

If it is not safe to leave, go into a room, lock the door and turn out the lights. Everyone should spread out and not huddle together as a group. Don't stand in front of the door or in line of fire with the door. Students’ chair and desks should be piled in front of the glass and door as a barricade and the teacher's desk, podium and anything movable can be pushed against the door. This is intended to slow down any attempts to enter the classroom. If it looks like the shooter is persistent and able to enter, make a lot of noise and have the students use everything in their backpacks to throw at the shooter to distract him.

Silence all cell phones after one person in the room calls the police and informs them of their location and how many people are in the room. **Be quiet and wait for the police to arrive.** The police are looking for one or more shooters, and they have no way of knowing if the shooter is in the room people are hiding in. For this reason, when the police enter the room, no one should have anything in his/her hands and each person **MUST** raise his/her hands above his/her head.

**Earthquake:**

In the event of an earthquake, you are advised to take cover quickly under heavy furniture or crouch near an interior wall or corner and cover your head to avoid falling debris. Outside the building are trees and power lines and debris from the building itself that you will need to stay away from. In the building, large open areas like auditoriums are the most dangerous. Do not try to escape on a stairway or elevator. Do not hide under a stairway. We do not recommend that you stand in a doorway because the door could shut from the vibrations and crush your fingers trapping you there.

**Rave Mobile Safety Alert System:**

We recommend that you sign up for the Rave Mobile Safety Alert System. It is a new system that replaces the WENS system to alert you through emergency text messages on your cell phone and emails for emergencies on campus, weather reports and emergency school closures. You have to sign up. If you were signed up for WENS it does not roll over. You have to sign up for Rave Mobile Safety Alert System. Go to Saluki Net, go to my records tab, under SIUC Personal Records, click on View My SIUC Student Records, Under Main Menu click on Personal Information, click on View and Update Addresses and Phones, in the middle of the page click [Update Addresses and Phones], under phones click Primary: This will take you to Update Addresses and Phones – Update/Insert, under primary phone number for this address put in your cell phone and submit. For more information, visit dps.siu.edu, contact SalukiTech at 453-5155 or salukitech@siu.edu.

**CPR/Defibrillator and First Aid Class:**
If you would like to take a CPR/Defibrillator and/or First Aid class, contact LaVon Donley-Cornett, lavong@siu.edu or call 453-7473.

**Women's Self Defense Classes** are offered to female students faculty and staff by the Department of SIU Public Safety. For more information call the Department of SIU Public Safety 453-3771.